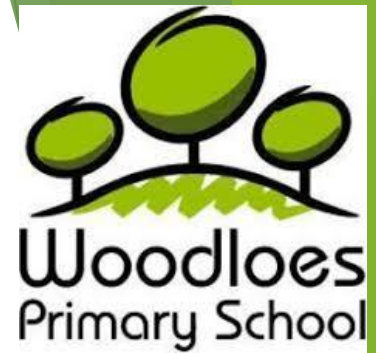




Year 1 Curriculum Information

2024-2025

The Year * Team



Class IC Teacher

Mrs Connelly

Class IJ Teacher

Miss Jones

Teaching Assistants

Mrs Maltby

Mrs Dando

Ms Neath

Year 1 Routines

Entering and exiting the school

Unless your child attends OSCAR or an after school club:

- ▶ Your child should enter the school building through the Year 1 classroom doors at 8.45am. Doors will close at 8.55am so if your child is late they will need to enter and sign in via the school office.
- ▶ Pupils will be dismissed at 3.15pm via the classroom doors to their waiting adult. If a different adult is collecting your child, please inform the Admin team.

P.E./Forest Schools

- ▶ This term, Year 1 will be having P.E. and Forest school on alternate Wednesdays.
- ▶ Your child will need to wear the school agreed named school PE Kit (a plain white t-shirt, black joggers/shorts, plimsoles/trainers and a black fleece/hoody or their school sweatshirt/cardigan for colder weather) on the days they have P.E..
- ▶ For Forest schools your child will need a puddle suit and wellies. You should provide them with a hat and gloves during periods of colder weather.

Home Learning

Weekly homework will include:

- ▶ Practising 3 given spellings which will then be tested in school
- ▶ Going on NumBots (at least three times a week)
- ▶ Reading at least 5 times a week and recording this in your child's reading diary with an adult signature. Remember children can quiz on AR at home as well as at school

Each half term there will also be a variety of exciting activities for your child to choose from. These will be linked to their learning for the half term and children will have the opportunity to use and apply their Maths and English skills. We hope that you will enjoy working on these together.

Recognition Boards and Marble Time

Our 3 school rules are: ready, respectful and safe.



In Year 1, we have a recognition board to celebrate positive behaviour and attitudes as well as fantastic work produced.

We also have class marble jars. When the class have collected 20 marbles, they will receive an agreed reward.

Content of the Year 1 Curriculum

Linked to the requirements of the 2014 National Curriculum, the children will continue to access all areas of the curriculum.

There is a curriculum section on the website where you can view the long-term plan and skills progression for each of the curriculum areas.

Year 1 Current Weekly Timetable

8.45am		9.00am		9.15am		9.30am		10.20am – 10.35am		11.30am		12.00pm – 1.00pm		1.30pm		2.55pm		3.15pm		3.20pm	
Monday	Early morning task (EMT)	Registration – 8:55am		Maths Meeting	School assembly (intervention groups)	English	B	Maths	Phonics	L	Guided Reading	History				Class story					
Tuesday	Early morning task (EMT)			Phonics		English	R	Maths	Guided Reading	U	Music				Class assembly and class story						
Wednesday	Early morning task (EMT)			Phonics	English	E	Maths	Guided Reading	N	P.E/Forest schools/Science				Singing assembly (2.45pm – 3.05pm) (intervention groups)							
Thursday	Early morning task (EMT)			Maths Meeting	School assembly	English	A	Maths	Phonics	C	PSHE										
Friday	Early morning task (EMT)			Phonics		English	K	Maths	Guided Reading	H	Art				Class led assemblies (2.45pm – 3.05pm) or class story						

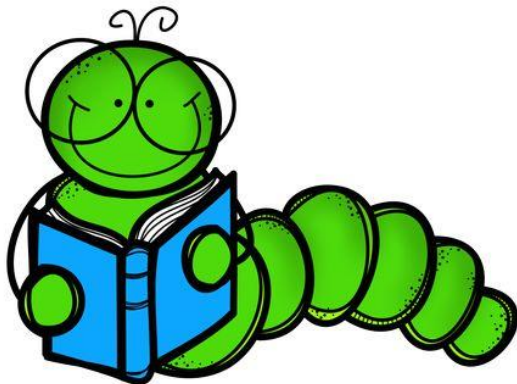
Reading at School

In Year 1, the reading focus will be fluency, **comprehension** and **understanding**.

We will teach reading through:

- ▶ Whole Class Guided Reading sessions following the 'Bug Club' scheme using a wide range of fiction and non-fiction texts.
- ▶ Small reading intervention groups to apply blending skills and support book discussion.
- ▶ Regular independent DEAR (Drop everything and read) sessions using phonic banded books or Accelerated Reader.

Please remind your child to bring his/her home reading pack into school every day.



Reading for pleasure from a variety of authors is an important activity for all children and should be actively encouraged by all parents. Children who read more, make more rapid progress across the whole curriculum. Children are encouraged to read five times a week at home.



Bug Club Phonics is used for all children learning to read across the school until they reach fluency within phase 6.



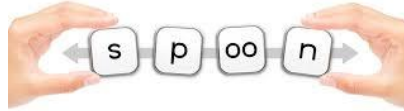
Accelerated Reader is used for independent reading once children are fluent readers and have an understanding of comprehension.

There is a Reading at Home section on the website with links to Bug Club and AR log in pages, a phonics video and parent guides.

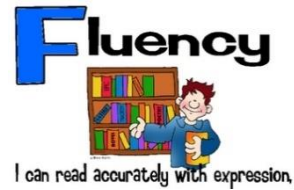
One book three times

To help new or struggling readers, read each book three times.
When doing so, focus on:

Decoding through segmenting and blending using phonics sounds



·Fluency to create more familiarity with word and build sight recognition



·Comprehension - talk and discussion



Woodloes Reading Raffle

- ▶ Each child has their own reading pack containing their current reading book and home reading diary.
- ▶ Packs should be brought into school every day.
- ▶ Adults must sign reading diaries.
- ▶ When a child has recorded 5 reading at home sessions, they are rewarded with a raffle ticket.
- ▶ Class teachers will communicate via Class Dojo on your child's reading progress and engagement each week.
- ▶ Lost packs and books will be invoiced.
- ▶ Raffle prizes will be drawn each term during our reading celebration assembly.



Reading Hero Volunteers

Do you have a spare afternoon during the week and would you like to become a Reading Hero and support by listening to children read in school?



If you would, please let the office staff know.

Writing

Year 1 writing is linked to the half termly driver topic texts. For example, linked to our first topic of Fairy tales, one of the texts studied is Little Red Riding Hood.

Within each half term, the different writing genres of narrative, poetry and non-fiction are explored.

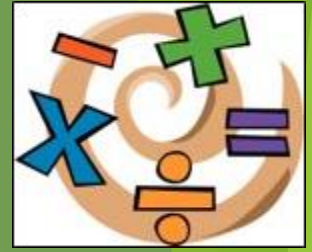
Children will continue to use the Letterjoin handwriting style.

Phonics

- Phonics will be taught daily during the school week.



Maths in Year *



- ▶ In daily White Rose maths sessions, there are links to prior learning, fluency and using and applying the maths learnt activities.
- ▶ In addition, there will be 2 x weekly maths meetings to consolidate previous learning.

How do we assess learning in Year 1?

Children are assessed through both formal and informal methods. These are used to inform staff as to how to support your child to enable them to reach their full learning potential.

These assessments can include written tests as well as evidence from attainment in daily lessons.

Any Questions?

If you have any additional questions, please let us know either during drop off or pick up times or via the school admin email address:

admin5207@we-learn.com