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| Year 1 | | 1st Half Term | 2nd Half Term |
| Theme/Topic title | | We are Family | Growing Good |
| Educational visits/Visitors | | Walled garden – Guys cliff visit 2 science seasonal changes. | Guys cliff |
| Hook | | Hello Beaky! | Growing good planting link with science |
| Texts | | * Hello Beaky * Animal poems * Can’t you sleep little Bear | * Non-fiction plant books * Growing Good * The enormous turnip |
| English | Fiction focus | * Instruction writing * Use sounds to make words * Retelling a story | * Retelling narrative * Punctuation * Extended sentences * Sustained writing * Adjectives and verbs |
| Non-fiction focus | * Non chronological report (linked to the 5 animal kingdoms) * Instruction (making a bird feeder) | * Plant diary * Non chronological report * Labelling in science * Instructional writing |
| Poetry | * Animal poems * Cold – Shirley Hughes | * Shirley Hughes plant poems |
| Mathematics | Content overview  MM programme | Number:   * Time o’clock half past * Calculation strategy within 20 | Maths mastery planning  [**Addition and subtraction within 20**](https://toolkit.mathematicsmastery.org/classroom-planning/year-groups/year-1/units/unit-9-addition-and-subtraction-within-20-10-lessons)  Comparison and difference. Represent and use number bonds; read, write, interpret and solve one-step problems. [**Fractions**](https://toolkit.mathematicsmastery.org/classroom-planning/year-groups/year-1/units/unit-10-fractions-5-lessons)  Recognise, find and name a half and a quarter as one of two or four equal parts respectively. [**Measures: Length and mass**](http://toolkit.mathematicsmastery.org/classroom-planning/year-groups/year-1/units/unit-11-length-and-mass-10-lessons)  Compare, describe, measure, record and solve practical problems. |
| Science | Focus | * Animals, including humans.   ‘seasonal changes’ | * Identify deciduous and coniferous trees and common wild and garden plants * Identify and describe the basic structure of a variety of common flowering plants, including trees. |
| Content overview  N.C. P.O.S. | * Pupils have opportunities to learn and sort animals into kingdoms * Sort animals into herbivores carnivores and omnivores * Compare animal’s similarities and differences. | * Pupils have opportunity to grow a selection of plants to eat in the summer term. * Sort and label trees and plants. |
| Cornerstones Investigation | Class tally of animals and birds seen in our gardens | What do plants need to grow? |
| Computing | Focus | Safe and correct use of IPads turning off opening apps | How does technology help us? |
| N.C. subject content | * Use technology safely and respectfully, keeping personal information private | * Daily use of iPads to support learning and develop IT skills * Identifying IT in everyday life |
| Online safety message | On line safety day | * Ongoing – safe use of the internet |
| Geography | Focus | Our school | * + Use basic geographical vocabulary |
| N.C. subject content | * Name and locate the world’s seven continents and five oceans * Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom * Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment | * key physical features, including: forest, hill, mountain, river, soil, valley, vegetation, season and weather * key human features, including: city, town, village, factory, farm, house, office and shop |
| History | Focus |  |  |
| N.C. subject content |  |  |
| Physical education | Content overview | Dance and OnSide Coaching sessions | Onside coaching sessions |
| N.C. subject content | * Develop fundamental movement skills * Become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others * Master basic skills including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities | * Develop fundamental movement skills * Become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others * Master basic skills including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities |
| Art and design | Focus | Camouflage | Collage |
| N.C. subject content | * Use a range of materials creatively to design and make products * Use painting and sculpture to develop and share ideas * Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space * Learn about the work of a range of artists (Van Gogh, Rembrandt and Pollack) | * Use a range of materials creatively to design and make products * Use collage to develop and share ideas * Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space * Learn about the work of a range of artists- Van Gogh, Georgia O’Keefe |
| Design and technology | Focus |  | collage |
| N.C. subject content |  | Selecting and joining materials |
| Music | Focus | Peter and the Wolf | Assembly songs and rhythmic accompaniment |
| N.C. subject content | * use their voices expressively and creatively by singing songs and speaking chants and rhymes * play tuned and untuned instruments musically | * use their voices expressively and creatively by singing songs and speaking chants and rhymes * play tuned and untuned instruments musically |
| PSHE |  |  | Protective Behaviours |
| R.E. | | Key question:  Sacred Books | Key question: |
| Cross curricular links | English | Science and English links – (Hello Beaky text) | Science and English link- books and growing plants  Instructions- how to grow plants  Diary of a plant  Poetry based on science |
| Maths | Links with music (counting songs to 10 and 20) | Measures and growing plants |
| Other |  | Geography and science- mapping local area with regard to plants grow  Art- design and make a collage based on plants  Music and science - songs of the seasons. |