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| Year 1 | 1st Half Term | 2nd Half Term |
| Theme/Topic title | We are Family | Growing Good  |
| Educational visits/Visitors | Walled garden – Guys cliff visit 2 science seasonal changes. | Guys cliff |
| Hook | Hello Beaky!  | Growing good planting link with science |
| Texts | * Hello Beaky
* Animal poems
* Can’t you sleep little Bear
 | * Non-fiction plant books
* Growing Good
* The enormous turnip
 |
| English | Fiction focus | * Instruction writing
* Use sounds to make words
* Retelling a story
 | * Retelling narrative
* Punctuation
* Extended sentences
* Sustained writing
* Adjectives and verbs
 |
| Non-fiction focus | * Non chronological report (linked to the 5 animal kingdoms)
* Instruction (making a bird feeder)
 | * Plant diary
* Non chronological report
* Labelling in science
* Instructional writing
 |
| Poetry | * Animal poems
* Cold – Shirley Hughes
 | * Shirley Hughes plant poems
 |
| Mathematics | Content overviewMM programme | Number: * Time o’clock half past
* Calculation strategy within 20
 | Maths mastery planning[**Addition and subtraction within 20**](https://toolkit.mathematicsmastery.org/classroom-planning/year-groups/year-1/units/unit-9-addition-and-subtraction-within-20-10-lessons)Comparison and difference. Represent and use number bonds; read, write, interpret and solve one-step problems.[**Fractions**](https://toolkit.mathematicsmastery.org/classroom-planning/year-groups/year-1/units/unit-10-fractions-5-lessons)Recognise, find and name a half and a quarter as one of two or four equal parts respectively.[**Measures: Length and mass**](http://toolkit.mathematicsmastery.org/classroom-planning/year-groups/year-1/units/unit-11-length-and-mass-10-lessons)Compare, describe, measure, record and solve practical problems. |
| Science | Focus | * Animals, including humans.

 ‘seasonal changes’ | * Identify deciduous and coniferous trees and common wild and garden plants
* Identify and describe the basic structure of a variety of common flowering plants, including trees.
 |
| Content overview N.C. P.O.S. | * Pupils have opportunities to learn and sort animals into kingdoms
* Sort animals into herbivores carnivores and omnivores
* Compare animal’s similarities and differences.
 | * Pupils have opportunity to grow a selection of plants to eat in the summer term.
* Sort and label trees and plants.
 |
| Cornerstones Investigation | Class tally of animals and birds seen in our gardens  | What do plants need to grow? |
| Computing | Focus | Safe and correct use of IPads turning off opening apps  | How does technology help us?  |
| N.C. subject content | * Use technology safely and respectfully, keeping personal information private
 | * Daily use of iPads to support learning and develop IT skills
* Identifying IT in everyday life
 |
| Online safety message | On line safety day | * Ongoing – safe use of the internet
 |
| Geography | Focus | Our school | * + Use basic geographical vocabulary
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| N.C. subject content | * Name and locate the world’s seven continents and five oceans
* Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom
* Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment
 | * key physical features, including: forest, hill, mountain, river, soil, valley, vegetation, season and weather
* key human features, including: city, town, village, factory, farm, house, office and shop
 |
| History | Focus |  |  |
| N.C. subject content |  |  |
| Physical education | Content overview | Dance and OnSide Coaching sessions | Onside coaching sessions |
| N.C. subject content | * Develop fundamental movement skills
* Become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others
* Master basic skills including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities
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 |
| Art and design | Focus | Camouflage  | Collage |
| N.C. subject content | * Use a range of materials creatively to design and make products
* Use painting and sculpture to develop and share ideas
* Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
* Learn about the work of a range of artists (Van Gogh, Rembrandt and Pollack)
 | * Use a range of materials creatively to design and make products
* Use collage to develop and share ideas
* Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
* Learn about the work of a range of artists- Van Gogh, Georgia O’Keefe
 |
| Design and technology | Focus |  | collage |
| N.C. subject content |  | Selecting and joining materials |
| Music | Focus | Peter and the Wolf | Assembly songs and rhythmic accompaniment |
| N.C. subject content | * use their voices expressively and creatively by singing songs and speaking chants and rhymes
* play tuned and untuned instruments musically
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 |
| PSHE |  |  | Protective Behaviours |
| R.E. | Key question:Sacred Books | Key question: |
| Cross curricular links | English | Science and English links – (Hello Beaky text) | Science and English link- books and growing plantsInstructions- how to grow plantsDiary of a plantPoetry based on science |
| Maths | Links with music (counting songs to 10 and 20) | Measures and growing plants |
| Other |  | Geography and science- mapping local area with regard to plants growArt- design and make a collage based on plantsMusic and science - songs of the seasons.  |