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| Year 2 | 1st Half Summer Term | 2nd Half Summer Term |
| Theme/Topic title | Twisted Tales | Giants and Gardens |
| Educational visits/Visitors | Grandparent talk re school (tbc) |  |
| Hook | Children discover a letter from the big bad wolf  | Beanstalk and footprints |
| Texts | Red Riding Hood was rotten – Trisha Speed ShaskanLittle Red Riding Hood – Roald Dahl poemMixed up fairy tales – Hilary Robinson | Jack and the Baked Beanstalk – Colin Simpson |
| English | Fiction focus | Diary Entries – LRRH and the wolfAlternative endings | Descriptive writingNarrative writingBook cover & blurb |
| Non-fiction focus |  | Newspaper report (beanstalk in Y2)Letter writing (thanking the giant)Book comparisonMenu (for the baked beanstalk café) |
| Poetry | Little Red Riding Hood – Roald Dahl poem | Transition poem |
| Phonics | Tenses (ing/ed/irregular) - recapSuffixes- recapApostrophes - recap | Split digraphsTrigraphsHomophonesSilent lettersContractionsPyramid words (HFW practice) |
| SPaG | Linked to Key Stage 1 SATs requirements |  |
| Mathematics | Content overview | * Multiplication & Division
* Fractions
* Number – estimating
* Position and direction
 | * Time (5 minute intervals)
* Money
* 4 operations (inverse & commutativity)
* Adding/subtracting fractions
* Data
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| Science | Focus | Animals & Humans | Plants |
| Content overview N.C. P.O.S. | * Describe the importance for humans of exercise, eating the right amounts of food and exercise
 | * Observe and describe how seeds and bulbs grow into mature plants
* Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
 |
| Cornerstones Investigation | Why should I exercise? | What do seeds need to grow? Changing living conditions to compare plant growth. |
| Computing | Focus | Animation and communication | Animation and communication 2 |
| N.C. subject content | * Digital literacy (email to Grandma (2 animate)
* Use technology safely and respectfully, keeping personal information private
 | * Branching database – linked to science topic of plants (continuation of 2 animate)
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| Online safety message | Communicate safely respecting other people | Identify false information |
| Geography | Focus |  | Where we live – improving our local area |
| N.C. subject content |  | * Use simple fieldwork and observational skills to identify ways to improve the local environment
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| History | Focus | Schools in the past |  |
| N.C. subject content | * Develop an awareness of the past, using common words and phrases relating to the passing of time
* Identify similarities and differences between their own life and past generations
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| Physical education | Content overview | Onside Coaching: Athletics | Sending and striking |
| N.C. subject content | * Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities
 | * Master basic skills linked to stop , pass and hit an object (with a bat or racquet)
 |
| Art and design | Focus |  | The natural worldCreate and explore:Fruit faces – Giuseppe ArcimboldoMinibeast salt doughSunflowers – Vincent Van Gogh |
| N.C. subject content |  | * Use a range of materials creatively to design and make products
* Develop art and design techniques linked to pattern through creating patterns using natural materials
 |
| Design and technology | Focus | Moving Pictures - mechanisms | Global garden menu |
| N.C. subject content | * Design, make, use, understand and evaluate sliders and wheels
 | * Prepare and cook food - nutrition
 |
| Music | Focus |  | Composing & performing |
| N.C. subject content |  | * Combine sounds
* Identify pulse & rhythm
* Follow written notation
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| PSHE |  | Taught by Mrs Northwood during PPA |  |
| R.E. |  | Key question:What makes places sacred? |
| Cross curricular links | English | DT LRRH moving picturesScience write upTopic – letter and explanation | Diary of a plant |
| Maths | Science measuring time, pulse rateDT measuring cm | Measuring plant growth |
| Other |  |  |