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| Year 6  | **1st Half Spring Term** | **2nd Half Spring Term** |
| Theme/Topic title | Marvellous Monarchs! | Past and Present (Greece) |
| Educational visits/Visitors | Guide Dogs for the Blind – science link |  |
| Hook | Our Modern Royal Family | Ancient Greek Day |
| Texts | Non-chronological texts provided by SLSGrimm’s Fairy TalesThe TempestCarrie’s War GR focus | Legacies from Ancient Greece by Anita Garner (including the Battle of Marathon) Who was Hercules? (linked to newspaper) |
| English | Fiction focus | Writing fairy tale adaptations based on Grimm’sBiography based on the Queen Autobiography | Myths and Legends |
| Non-fiction focus | Newspapers, online reports, information texts | Information books, holiday brochures |
| Poetry | Poetry about reigning monarchsComparison poem linked to royal familyRap linked to The Tempest | Ancient Greek character raps |
| Mathematics | Content overview | * Number and place value
* Addition and Subtraction
* Multiplication and division
* Fractions (including decimals, percentages, ratio and proportion)
 | * Algebra
* Measurement
* Geometry
* Statistics
 |
| Science | Focus | Living Things and their Habitats | Animals including humans |
| Content overview N.C. P.O.S. | * Describe how living things are classified into broad groups according to observable characteristics / similarities / differences, including micro organisms
* Give reasons for classifying plants and animals based on specific characteristics
 | * Identify and name main parts of human circulatory system
* Describe function of the heart
* Recognise impact of diet, exercise, drugs, and lifestyle
* Describe how nutrients and water are transported in animals (including humans)
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| Cornerstones Investigation | Broadcast: podcasting |
| Computing | Focus | Make and promote a podcast (Greece) |
| N.C. subject content | * Work with variables and various forms of input and out put
* Understand the computer networks including the internet; how they can pride multiple services, such as the worldwide web, and the opportunities they offer for communication and collaboration
 |
| Online safety message | How can I research information avoiding copyright and plagiarism issues? | How can you identify trustworthy information on the internet? |
| Geography | Focus | Mapping Commonwealth Countries | Modern Greece |
| N.C. subject content | * Locate the world’s countries, using maps to focus on Europe and North and South America
* Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle
 | * Construct timelines
* Locate countries and continents
* Describe landscape an terrain
 |
| History | Focus | Changing power of the monarchs | Ancient Greece |
| N.C. subject content | * Construct timeline and family tree
* Understand how the changing power of monarchs affect us today
 | * The legacy of Greek culture (art, architecture or literature) on later periods in British history, including the present day
 |
| Physical education | Content overview | Indoor athletics – onside coaching Fitness – Daily Mile | Greek Zorba DanceVolleyball  |
| N.C. subject content | * Use running, jumping, throwing and catching in isolation and in combination
* Develop flexibility, strength, technique, control and balance
* Play competitive games
 | * Perform dances using a range of movement patterns
* Compare performances and demonstrate improvement
* Use running, jumping, throwing and catching in isolation and in combination
 |
| Art and design | Focus | Andy Warhol inspired art of Monarchs | Greek Patterns |
| N.C. subject content | * To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
 | * Record observations and use them to review and revisit ideas
* Learn about great artists, architects and designers in history
 |
| Design and technology | Focus | Crown design and creation | Greek Urns and Pots |
| N.C. subject content | * Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose,
* Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately
* Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities
 | * Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
* Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately
* Understand how key events and individuals in design and technology have helped shape the world
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| Music | Focus | Tuned instruments ‘When the Kings go marching in’ |  |
| N.C. subject content | * Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
* Use and understand staff and other musical notations
 | * Listen with attention to detail and recall sounds with increasing aural memory
* Use and understand staff and other musical notations
* Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
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| PSHE |  |  | Rights and responsibilities |
| French | Rigolo unit | Daily routine  |
| R.E. |  | Key question: What do religions say to us when life gets hard? |
| Cross curricular links | English | Biography for Queen Elizabeth II (history link)Non-chronological report of the modern royal familyComprehension (history link) | Comprehension on location of ancient Greek states (geography / history link) |
| Maths | Read and write Roman numerals (history link) | Budgeting for a holiday - (computing link) |
| Other | Pitch and Beat: tuned instruments (music / history link) | Temperature spread sheets (geography / computing link) |