![C:\Users\Emma\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\0QZFFSUS\MC900045071[1].wmf]()![C:\Users\Emma\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\2HF91UZU\MC900045068[1].wmf]()![C:\Users\Emma\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\2HF91UZU\MC900232134[1].wmf]()![C:\Users\Emma\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\0QZFFSUS\MC900232150[1].wmf]()![C:\Users\Emma\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\OE7EWZ69\MC900045073[1].wmf]()![C:\Users\Emma\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\OE7EWZ69\MC900023570[1].wmf]()My week

All About Me

at home and

out and about

Name:

Week beginning:

What have I learnt/said/done?

This week I have enjoyed:

(Note to parent/carer: Where has your child been? What has your child done that s/he has enjoyed?)

At the moment I am really interested in:

(Note to parent/carer: Is there anything that your child is really interested in? E.g. Animals/ Vehicles/Places/Objects)

**Personal, Social & Emotional**

E.g. Family experiences (special occasions), Getting along with others. Caring for others.

Self-care (brushing teeth, getting dressed without help)

**Communication and Language**

E.g. Understanding instructions/listening and responding/ understanding jokes/ asking questions/response to ‘how’ and ‘why’ questions/ listening to stories/learning new words/ looking at books/ talking about books/ using past, present, future tense correctly.

**Physical Development**

E.g. Physical activities: moving his/her body/handling objects with control/talking about healthy foods.

What have I learnt/said/done?

**Literacy**

E.g. Reading: Responding to stories, knowledge of rhyme, recognising letters/words, reading sentences, talking about what s/he has read.

Next steps in my learning

**Mathematics**

E.g. counting objects by touching them/using fingers to count /recognising numerals/putting numerals in order/learning shape names (2D and 3D)/adding objects together/doubling or halving an amount of objects.

**Understanding the World**

E.g. Interests in living things/asking questions about how things work/ taking about seasons/or past events/talking about the environment (cars, road signs etc)/talking about his/her and other people’s cultures or religions/ using ICT (computer/ TV/ remote control cars).

**Expressive Arts and Design**

E.g. Painting/collage/making models/ using tools/drawings/music/ singing/ dancing/pretend playing/ using imagination.

At school I would like to learn:

(Note to parent/carer: Things your child is interested in and would like to learn more about and/or what next steps you would like to see in your child’s learning)

At home I will be:

(Note to parent/carer: Things you might be do at home with your child in the future to help with his/her learning)