

# The Pupil Premium

This report outlines how our school is planning to spend the Pupil Premium allocation in 2016 – 2017. It also outlines our key principles and reasons for spending the Pupil premium in the way that we do.

## Our Principles and Objectives

The Pupil Premium was introduced to address the underlying inequalities between children eligible for free school meals and their peers. It is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years.

School are free to spend the Pupil Premium as they see fit. Our approach and vision for our pupils is to provide these children with access to a variety of enriching experiences as well as focusing upon academic endeavours. It may also be appropriate to provide support to nurture their well-being so that those from poorer socio-economic backgrounds do not suffer barriers which hamper their progress and attainment.

Our decisions on how best to use the 'Pupil Premium' are based on the findings of high quality research and publications e.g. The Sutton Trust, as well as OFSTED's own 'best practice' guides. These have supported our decision on expenditure over the best and most effective use of our Pupil Premium Funding. We are also aware of the unique features of our local environment and how the socio-economic factors can influence child competencies.

- ✚ We believe that:
- ✚ All children should and will benefit from the teaching and learning opportunities that Pupil Premium funding provides
- ✚ Appropriate provision is made for all pupils belonging to vulnerable groups, including those who are from socially and economically disadvantaged groups.
- ✚ Pupil premium spending should be allocated following a needs analysis which identifies children with priority needs; those with the greatest need being children in receipt of free school meals whose progress is not rapid enough.
- ✚ Pupils who receive free school meals are not necessarily socially disadvantaged or are making inadequate progress.
- ✚ Not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- ✚ Our Pupil Premium funding should be spent in a wide and imaginative variety of ways, to benefit the wide variety of interests and needs of our children
- ✚ Our Pupil Premium funding should be spent according to 'best value principles' and related to activities which research suggests will make the very best use of the finances available
- ✚ Whilst there are some 'quick wins', there is a need to also take a 'long term view' to stop achievement gaps from widening. Some our long-term objectives will take more than an academic year to come to fruition.

Our Pupil Premium Funding	
Total Number of pupils on role	397
Total number of pupils eligible for PPG	71
Amount of PPG received for each pupil	£1,320
Total amount of PPG received	£108,240*
Barriers to Learning	
<ul style="list-style-type: none"> <li>✚ Below average attainment on entry in English and Maths</li> <li>✚ Attendance below the school average</li> <li>✚ Limited access to the Internet – affecting access to the Virtual Learning Environment</li> <li>✚ Parental engagement with homework</li> <li>✚ Access to extra-curricular activities to promote all aspects of development</li> <li>✚ Access to appropriate resources and equipment</li> </ul>	
Our Targeted Areas	
<p><b>In order to continue to support pupils in receipt of PPG to raise attainment and diminish differences we aim to:</b></p> <ul style="list-style-type: none"> <li>✚ Accelerate progress and attainment in English (reading) and mathematics</li> <li>✚ Improve support and partnerships to facilitate better learning</li> <li>✚ Enrich the lives of all children but with a focus on new experiences and opportunities</li> <li>✚ Expand resources to support children's access to the learning opportunities</li> <li>✚ Increase provision for Pupil Premium pupils and their parents beyond the school gate</li> </ul>	

★ Variance in funds for Children who are Looked After & Service personnel with children in State Schools

## Nature of Planned Support

2017 - 2018

### Record of planned Pupil Premium Grant Spending by item/project

Item /Project / Action	Objectives	Cost	Expected Outcomes <i>It is expected that all projects will have an impact on raising the level of attainment and progress.</i>
<b>Sustain current staffing levels:</b> <ul style="list-style-type: none"> <li>- Sustain 14-class model</li> <li>- Retain SENDCo hours for management of early support and EHCPs matched to need</li> <li>- Retain the PPG Champion to drive provision for PPG</li> <li>- PPG Champion / SENDCo work in tandem to analyze data, assess progress and direct provision</li> <li>- Subject leaders for English Maths raises profile and directs strategy</li> </ul>	<p><b>Increase provision, expand resources and enrich the lives of Pupil Premium pupils.</b></p> <p><b>Improve support and partnerships to facilitate better learning</b></p> <p><b>Accelerate progress and attainment in English (reading and spelling) and mathematics</b></p>	£46,500	<ul style="list-style-type: none"> <li>- PP Champion develops excellent understanding of barriers for PP PUPILS and ensures that staff deliver highly effective intervention programmes which raises progress and attainment</li> <li>- Raise levels of attainment and progress for PP Pupils.</li> <li>- SEND/PP receive appropriate support</li> </ul>
<b>Provide increased levels of support from specialist services:</b> <ul style="list-style-type: none"> <li>- Access to regular Early Intervention Service, IDS, Educational Psychologist and Speech and Language service</li> <li>- Provide a specialist Teacher and TA</li> </ul>	<p><b>Expand resources to support children's access to the learning opportunities</b></p>	£20,000	<ul style="list-style-type: none"> <li>- Increased confidence and self-esteem for PP PUPILS</li> <li>- Raise levels of attainment and progress for PP Pupils.</li> </ul>
<b>Provide increased levels of support from specialist services:</b> <ul style="list-style-type: none"> <li>- Provide responsive support for SEMH (Social, Emotional and Mental Health)</li> <li>- Weekly support from the school Counsellor to address emotional wellbeing</li> </ul>	<p><b>Expand resources to support children's access to the learning opportunities</b></p>	£5,500	<ul style="list-style-type: none"> <li>- Increased confidence and self-esteem for PP PUPILS</li> <li>- Raise levels of attainment and progress for PP Pupils.</li> </ul>
<b>Improve partnerships between home / school:</b> <ul style="list-style-type: none"> <li>- Employ the service of a Parent Support Advisor</li> <li>- Identify families in need of Early Support</li> <li>- Target resources</li> </ul>	<p><b>Improve support and partnerships to facilitate better learning</b></p>	£4,000	<ul style="list-style-type: none"> <li>- Remove barriers to learning in the home environment</li> <li>- PSA attends meeting / offers support to families</li> </ul>
<b>Provide intervention strategies:</b> <ul style="list-style-type: none"> <li>- Identify PP pupils at risk of not securing good progress</li> <li>- Develop an ACTION PLAN with AfA strategies to support identified PP pupils</li> <li>- Plan focused intervention with clear targets</li> <li>- Provide small group sessions to accelerate learning at their level</li> <li>- Identify 'friends in the trade' that check on PP children regularly socially and emotionally</li> </ul>	<p><b>Accelerate progress and attainment in English (reading and spelling) and mathematics in Year 6</b></p>	£12,500	<ul style="list-style-type: none"> <li>- A clear and updated intervention timetable distributed to all teaching and intervention staff</li> <li>- Monitoring of intervention sessions recorded and filed</li> <li>- Changes to interventions and spending made where appropriate</li> <li>- PP Pupils establish positive relationships with a 'Friend in the Trade'</li> </ul>

Item /Project / Action	Objectives	Cost	<b>Expected Outcomes</b> <i>It is expected that all projects will have an impact on raising the level of attainment and progress.</i>
<b>Develop increased levels of successful interventions:</b> <ul style="list-style-type: none"> <li>- TA 2 dedicated support for nurture and art therapy</li> </ul>	<b>Improve support and partnerships to facilitate better learning</b>	Approx £6,000	<ul style="list-style-type: none"> <li>- Raised progress and attainment and reduced barriers for PP PUPILS</li> <li>- With appropriate support children and young people can move forward positively</li> </ul>
<b>Provide additional reading support for Children who are Looked After:</b> <ul style="list-style-type: none"> <li>- Provide volunteer reader for 4 children</li> <li>- Learning shared with parents and class teachers</li> </ul>	<b>Accelerate progress and attainment in English (reading)</b>	Estimate £600	<ul style="list-style-type: none"> <li>- Raised progress and attainment and reduced barriers for PP PUPILS</li> </ul>
<b>Support individual pupils purchase of uniforms and other essential school equipment:</b> <ul style="list-style-type: none"> <li>- Provide an 'incentive' sweatshirt or cardigan to new Reception parents upon receipt of the PP application form</li> <li>- Support other PP pupils where there is a need</li> </ul>	<b>Improve support and partnerships to facilitate better learning</b>	Estimate £500	<ul style="list-style-type: none"> <li>- Raise self- esteem of pupils leading to increased 'positivity' and raised engagement and progress</li> </ul>
<b>Increase the opportunity and attendance to extra-curricular activities for PP PUPILS, removing barriers':</b> <ul style="list-style-type: none"> <li>- Increase number of clubs and activities across school</li> <li>- Increase advertising for these</li> </ul>	<b>Enrich the lives of all children but with a focus on new experiences and opportunities</b>	£tbc	<ul style="list-style-type: none"> <li>- PP PUPILS attend clubs and activities in increased numbers and experience raised self-esteem and levels of fitness</li> </ul>
<b>Fund school trips for PP PUPILS:</b> <ul style="list-style-type: none"> <li>- Partial funding for PP children (Marle Hall &amp; Cornwall / educational visits)</li> <li>- Advertise to parents</li> </ul>	<b>Enrich the lives of all children but with a focus on new experiences and opportunities</b>	Estimate £3,000	<ul style="list-style-type: none"> <li>- Increased levels of interest, raised confidence and self-esteem.</li> <li>- Encourage claiming of FSM</li> </ul>
<b>Ensure the safety of all children and staff:</b> <ul style="list-style-type: none"> <li>- Provide Positive Handling training for new staff</li> </ul>	<b>Expand resources to support children's access to the learning opportunities</b>	£tbc	<ul style="list-style-type: none"> <li>- Staff understand how best to support children with SEND / SEMH / behavioural difficulties</li> </ul>
<b>Provide Forest School Experiences:</b> <ul style="list-style-type: none"> <li>- Target PP children and develop leadership skills, greater confidence and self-belief</li> <li>- Increase the opportunities to develop social skills</li> </ul>	<b>Enrich the lives of all children but with a focus on new experiences and opportunities</b>	tbc	<ul style="list-style-type: none"> <li>- Increased levels of interest, raised confidence and self-esteem.</li> </ul>
<b>Ensure the safety of children before and after school:</b> <ul style="list-style-type: none"> <li>- Provide 'free' sessions in OSCAR (Out of School Care and Recreation)</li> <li>- Provide breakfast when required</li> </ul>	<b>Improve support and partnerships to facilitate better learning</b>	Estimate £1,000	<ul style="list-style-type: none"> <li>- Raise self- esteem of pupils leading to increased 'positivity' and raised engagement and progress</li> </ul>

Item /Project / Action	Objectives	Cost	<b>Expected Outcomes</b> <i>It is expected that all projects will have an impact on raising the level of attainment and progress.</i>
<b>System to track, monitor and address Pupil Premium attendance and lateness</b> <ul style="list-style-type: none"> <li>- Call all pupil premium pupils who are not in school</li> <li>- Check reasons for absence - Remind parents of current absence figures in relation to expected level</li> <li>- Challenge poor attendance with ACE officers</li> </ul>	<b>Improve support and partnerships to facilitate better learning</b>	Admin & ACE Team : £2,400 + staffing costs	<ul style="list-style-type: none"> <li>- Pupils will attend school more regularly which will impact on their academic achievements positively</li> <li>- Parents will recognise the importance of regular attendance at school</li> <li>- Pupil Premium attendance rates will improve</li> </ul>
<b>NB: Whilst many of our focused short term initiatives have shown good success, a number of our initiatives are designed to be 'cumulative in their impact' i.e. we will show significant success over time and across many aspects of the child's life.</b>			
<b>Impact Statement – Educational Progress and Attainment</b>			
<p><b>Current School Position (End of Spring 2018) :</b></p> <ul style="list-style-type: none"> <li>- Of the 71 disadvantaged children in receipt of funding, 26 (36%) are on the SEN register currently,</li> <li>- Of the PPG / Non SEN children 36/45 (80%) are at the expected standard for RWM.</li> </ul> <p><b>Progress of all PPG including SEN:</b></p> <ul style="list-style-type: none"> <li>- 94% are on track to achieve their reading target compared to 98% Non-PPG</li> <li>- 92% are on track to achieve their reading target compared to 96% Non-PPG</li> <li>- 94% are on track to achieve their reading target compared to 96% Non-PPG</li> </ul> <p><b>Attainment of all PPG including SEN:</b></p> <ul style="list-style-type: none"> <li>- the % achieving at / above the expected standard in reading is 79% compared to 96% Non-PPG</li> <li>- the % achieving at / above the expected standard in maths is 63% compared to 87% Non-PPG</li> <li>- the % achieving at / above the expected standard in writing is 72% compared to 91% Non-PPG</li> <li>-</li> </ul>			
<p><b>The School Data Position Statement for disadvantaged children shows that in Year 6 SATs in 2017:</b></p> <p>This data shows all PPG pupils which includes 50% SEN: -</p> <p><b>Progress:</b></p> <ul style="list-style-type: none"> <li>- In reading the progress score was -3.28,</li> <li>- In writing, the progress score was -0.32</li> <li>- In maths, the progress score was -2.69</li> </ul> <p><b>Attainment:</b></p> <ul style="list-style-type: none"> <li>- the % achieving the expected standard in reading is 56% (54% Warwickshire) and (53% National 2016)</li> <li>- the % achieving the expected standard in writing is 69% (62% Warwickshire) and (64% National 2016)</li> <li>- the % achieving the expected standard in maths is 69% (56% Warwickshire) and (58% National 2016)</li> <li>- the % achieving the expected standard in RWM combined is 50% (42% Warwickshire) and (39% National 2016)</li> </ul>			