School Name:	Woodloes	Primary School	
DfE Number:	5207		

Consortium Number:	9	Ofsted Grade <sup>1</sup> :	Good	Ofsted Date <sup>1</sup> :	22/05/2014
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# EYFSP: Percentage of pupils awarded expected or exceeding grade

			School		W	arwicksh	ire	National		
		2015	2016	2017	2015	2016	2017	2015	2016	2017 <sup>3</sup>
Total E	Eligible Pupils	59	60	59	6307	6627	6590	654848	669052	-
Good I	Level of Development (GLD) <sup>2</sup>	73%	77%	81%	67%	71%	73%	66%	69%	71%
	Communication and Language	83%	87%	83%	79%	82%	82%	80%	82%	82%
	Listening and attention	86%	88%	85%	85%	86%	86%	86%	86%	86%
Goals	Understanding	88%	88%	86%	84%	86%	86%	85%	86%	86%
Ô	Speaking	86%	90%	86%	83%	86%	86%	84%	85%	85%
) <u>g</u> (	Physical Development	92%	83%	85%	86%	87%	87%	87%	88%	87%
ַב <u>.</u>	Moving and handling	95%	88%	85%	89%	89%	89%	90%	90%	90%
ear	Health and self-care	95%	90%	88%	90%	92%	92%	91%	92%	91%
Prime Learning	Personal, Social and Emotional Development	83%	82%	83%	83%	85%	86%	84%	85%	85%
Pri	Self-confidence and self-awareness	86%	87%	85%	87%	89%	90%	89%	89%	89%
_	Managing feelings and behaviour	88%	88%	88%	87%	88%	89%	87%	88%	88%
	Making relationships		92%	88%	88%	90%	91%	89%	90%	87%
	Literacy	80%	78%	81%	71%	74%	75%	70%	72%	73%
	Reading	92%	85%	83%	78%	80%	79%	76%	77%	77%
<u>s</u>	Writing	80%	78%	81%	72%	74%	75%	71%	73%	73%
joa	Mathematics	83%	90%	86%	76%	79%	79%	76%	77%	78%
8	Numbers	92%	92%	90%	78%	80%	81%	77%	79%	79%
in	Shape, space and measures	85%	90%	86%	81%	83%	83%	81%	82%	82%
arı	Understanding the World	85%	88%	85%	81%	84%	84%	82%	83%	84%
Le	People and communities	85%	90%	85%	84%	86%	87%	85%	86%	86%
ific	The world	85%	90%	86%	84%	86%	86%	85%	86%	86%
Specific Learning Goals	Technology	93%	98%	92%	90%	93%	93%	92%	92%	93%
Sp	Expressive Arts and Design	90%	87%	85%	83%	87%	87%	85%	86%	87%
	Exploring media and materials	97%	90%	86%	86%	89%	89%	88%	89%	89%
	Being imaginative	90%	90%	85%	85%	89%	89%	87%	88%	88%
Averag	ge Total Assessment Score	35.5	34.8	33.4	34.2	34.4	34.3	34.3	34.5	34.5

All 2017 data is  $\underline{\text{PROVISIONAL}}$  and may be subject to change

Source:  $\mbox{EYFSP-From schools during the statutory June/July collections }$ 

<sup>1</sup> Ofsted Inspection Grade and Date are the latest ones known to the Local Authority as at 31st July 2017

<sup>2</sup> GLD – Awarded expected or exceeding grade in all Prime Learning Goals and Literacy & Maths Specific Learning Goals

<sup>3</sup> Published 2017 national data available at the end of October 2017, provisional figures provided are based on those supplied by Local Authorities in July

School Name: Woodloes Primary School

DfE Number: 5207

## Phonics: Year 1 - % of pupils Working at (Wa) or Working towards (Wt) required level

	School		Warwickshire			National			
	2015	2016	2017	2015	2016	2017	2015	2016	2017 <sup>2</sup>
Year 1 - Total Eligible Pupils	50	59	57	6204	6292	6628	637872	652250	-
Year 1 - Working at (Wa) <sup>3</sup>	72%	88%	88%	77%	82%	82%	77%	81%	81%
Year 1 - Working towards (Wt) <sup>3</sup>	26%	10%	12%	21%	17%	16%	21%	18%	17%

## **Key Stage 1: Percentage of pupils achieving**

		Sch	nool	Warwi	ckshire	Nati	onal <sup>2</sup>
		2016	2017	2016	2017	2016	2017
	Total Eligible Pupils	53	60	6195	6333	636079	648145
	I- "		l				
	Reading	11%	7%	24%	22%	26%	24%
Less than the	Writing	19%	13%	33%	30%	34%	32%
Expected	Maths	9%	5%	26%	23%	27%	25%
Standard	Science	4%	0%	16%	15%	18%	17%
Standard	Reading, Writing and Maths	6%	5%	18%	17%	19%	18%
	Reading, Writing, Maths and Science	4%	0%	13%	12%	14%	13%
	In					T	
	Reading	89%	93%	76%	77%	74%	76%
Expected	Writing	81%	87%	67%	70%	65%	68%
Standard and	Maths	91%	95%	74%	76%	73%	75%
above	Science	96%	100%	84%	84%	82%	83%
above	Reading, Writing and Maths	81%	87%	62%	66%	60%	64%
	Reading, Writing, Maths and Science	81%	87%	62%	65%	60%	63%
	I		I .				
	Reading	57%	48%	28%	28%	24%	25%
Working at	Writing	38%	42%	16%	17%	13%	16%
<b>Greater Depth</b>	Maths	43%	42%	21%	24%	18%	20%
	Reading, Writing and Maths	38%	32%	12%	13%	9%	11%

All 2017 data is **PROVISIONAL** and may be subject to change

Source: Phonics and KS1 data – From schools during the statutory June/July collections

<sup>1</sup> Ofsted Inspection Grade and Date are the latest ones known to the Local Authority as at 31st July 2017

<sup>2</sup> Published 2017 national data available at the end of September 2017, provisional figures provided are based on those supplied by Local Authorities in July

<sup>3</sup> Phonics: Wt is working towards required standard; Wa is working at or above required standard. Pass mark for all 3 years is 32

School Name: Woodloes Primary School

DfE Number: 5207

Consortium Number: 9 Ofsted Grade<sup>1</sup>: Good Ofsted Date<sup>1</sup>: 22/05/2014

### **Key Stage 2: Percentage of pupils achieving**

School above the 2016 Floor Standard <sup>2</sup> ?	Yes
School at risk of being defined as a Coasting School <sup>3</sup> in 2017?	No

			School		W	arwicksh	ire		National	
		2016	2017	Diff⁴	2016	2017	Diff <sup>4</sup>	2016	2017	Diff <sup>4</sup>
	Total Eligible Pupils	45	55	-	5807	5914	-	581058	590777	-
	Reading	29%	27%	-2%	28%	27%	-1%	29%	28%	-1%
	Writing	16%	20%	4%	22%	22%	0%	24%	23%	0%
Less than the	Maths	20%	24%	4%	26%	26%	0%	25%	25%	-1%
Expected	Science	2%	16%	14%	16%	17%	1%	18%	18%	0%
Standard	GPS	18%	27%	9%	22%	23%	0%	23%	23%	0%
Standard	RWM	11%	15%	3%	12%	14%	2%	12%	14%	2%
	RWMS	2%	16%	14%	11%	12%	2%	12%	14%	<b>2</b> 70
	111111111111111111111111111111111111111	2/0	10/0	14/0	11/0	12/0	2/0		-	
	Reading	69%	73%	4%	69%	72%	3%	66%	71%	5%
	Writing	84%	80%	-4%	77%	78%	0%	74%	76%	2%
Expected	Maths	78%	75%	-3%	71%	74%	3%	70%	75%	5%
Standard and	Science	98%	84%	-14%	84%	83%	-1%	81%	82%	0%
above	GPS	80%	73%	-7%	75%	77%	2%	73%	77%	4%
	RWM	62%	64%	1%	57%	62%	4%	54%	61%	7%
	RWMS	62%	64%	1%	57%	61%	4%	-	-	-
	Reading	2/10/	220/	20/	220/	200/	E0/	100/		
Morkings	<u> </u>	24%	22% 25%	-3% 3%	23%	28%	5% -2%	19%	18%	-
Working at	Writing				22%			15%		3%
Greater Depth /	Maths	27%	24%	-3%	18%	23%	5%	17%	-	-
High Standard	GPS RWM	27%	25%	-1%	25%	32%	7%	23%	-	-
	IVAAIAI	11%	7%	-4%	8%	10%	2%	5%	-	-
A	Reading	104	103	0	103	105	1	103	104	1
Average Scaled	Maths	105	104	-1	103	104	1	103	104	1
Scores	GPS	105	105	-1	105	106	2	104	106	2

All 2017 data is **PROVISIONAL** and may be subject to change

Source: Unvalidated KS2 data – From NCA Tools website as at 4th July 2017

<sup>1</sup> Ofsted Inspection Grade and Date are the latest ones known to the Local Authority as at 31st July 2017

<sup>2</sup> A school was defined as being below the floor in 2016 if a) fewer than 65% of pupils at the end of KS2 achieved the expected standard in Reading, Writing and Maths and b) the school had progress scores of less than -5 in either Reading or Maths or had a progress score of less than -7 in Writing 3 A school is defined as being at risk of Coasting in 2017 if a) in 2015 it had fewer than 85% of pupils achieving level 4 in Reading, Writing and Maths and b) in 2015 was below the median percentage of pupils making expected progress in each of Reading, Writing and Maths and c) in 2016 it had fewer than 85% of pupils achieving the expected standard in Reading, Writing and Maths and d) in 2016 it has a progress score below -2.5 in Reading or Maths or has a progress score below -3.5 in Writing. The DfE will announce the full coasting criteria for 2017 in the Autumn.

4 The Diff column indicates the difference between 2016 and 2017 figures within the School setting, Warwickshire and National. Please note that the difference is subject to rounding.

School Name: Woodloes Primary School

DfE Number: 5207

Consortium Number: 9 Ofsted Grade<sup>1</sup>: Good Ofsted Date<sup>1</sup>: 22/05/2014

## Key Stage 2: Percentage of pupils achieving (2017 only)

			School		W	arwicksh	ire	Nat	ional (20	)16)
		Disadvantaged	Non-disadvantaged	Gap⁴	Disadvantaged	Non-disadvantaged	Gap⁴	Disadvantaged	Non-disadvantaged	Gap⁴
	Total Eligible Pupils	16	39	-	1381	4532	-	186170	394888	-
	Reading	44%	21%	22%	45%	22%	23%	-	-	-
	Writing	31%	15%	14%	37%	17%	20%	-	-	-
Less than the	Maths	31%	21%	11%	44%	21%	23%	-	-	-
Expected	Science	31%	10%	19%	32%	12%	20%	-	-	-
Standard	GPS	38%	23%	20%	39%	18%	21%	-	-	-
	RWM	25%	10%	15%	27%	10%	17%	-	-	-
	RWMS	31%	10%	23%	25%	9%	16%	-	-	-
	Reading	56%	79%	-22%	54%	78%	-23%	53%	73%	-19%
	Writing	69%	85%	-14%	62%	82%	-20%	64%	79%	-16%
Expected	Maths	69%	77%	-10%	56%	79%	-23%	58%	76%	-18%
Standard and	Science	69%	90%	-19%	68%	88%	-20%	-	-	-
above	GPS	63%	77%	-19%	61%	82%	-21%	61%	79%	-17%
	RWM	50%	69%	-18%	42%	68%	-25%	39%	61%	-21%
	RWMS	50%	72%	-17%	42%	67%	-25%	-	-	-
	Reading	6%	28%	-26%	13%	32%	-19%	_	_	
Working at	Writing	13%	31%	-26%	9%	23%	-19%	-	-	-
Greater Depth /	Maths	6%	31%	-21%	9%	27%	-14%	-		
High Standard	GPS	6%	33%	-30%	16%	36%	-20%	_		
gii otaiidala	RWM	0%	10%	-12%	3%	12%	-9%	-	-	-

All 2017 data is **PROVISIONAL** and may be subject to change

Source: Unvalidated KS2 data – From NCA Tools website as at 4th July 2017

 $<sup>{\</sup>bf 1}\ Of sted\ Inspection\ Grade\ and\ Date\ are\ the\ latest\ ones\ known\ to\ the\ Local\ Authority\ as\ at\ 31st\ July\ 2017$ 

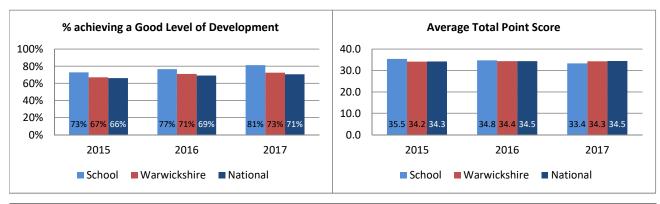
<sup>2</sup> A school was defined as being below the floor in 2016 if a) fewer than 65% of pupils at the end of KS2 achieved the expected standard in Reading, Writing and Maths and b) the school had progress scores of less than -5 in either Reading or Maths or had a progress score of less than -7 in Writing

<sup>3</sup> A school is defined as being at risk of Coasting in 2017 if a) in 2015 it had fewer than 85% of pupils achieving level 4 in Reading, Writing and Maths and b) in 2015 was below the median percentage of pupils making expected progress in each of Reading, Writing and Maths and c) in 2016 it had fewer than 85% of pupils achieving the expected standard in Reading, Writing and Maths and d) in 2016 it has a progress score below -2.5 in Reading or Maths or has a progress score below -3.5 in Writing. The DfE will announce the full coasting criteria for 2017 in the Autumn.

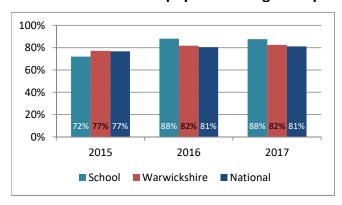
<sup>4</sup> In the absence of any National Disadvantaged data the Gap here has been calculated taking the Schools Disadvantaged cohort compared to the Warwickshire Non-Disadvantaged cohort. This is <u>not</u> how Ofsted and the DfE will calculate the Gap, therefore this Gap data should only be used as a guide.

School Name:	Woodloes	Primary School			
DfE Number:	5207				

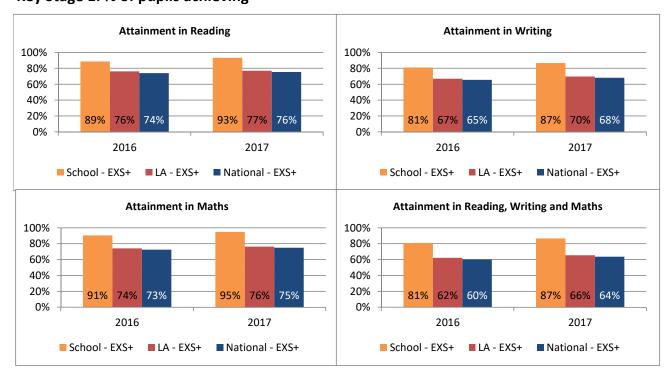
### **Early Years Foundation Stage Profile**



#### Phonics: Year 1 - % of pupils Working At required level



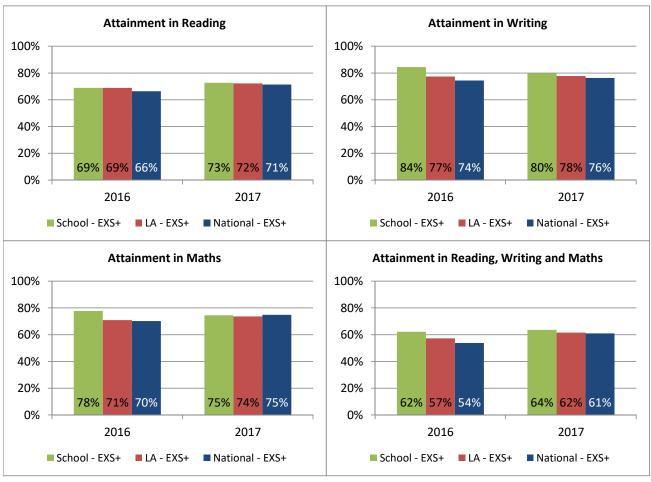
### Key Stage 1: % of pupils achieving

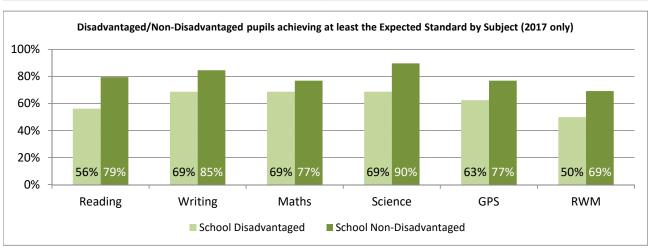


Source: EYFSP, Phonics and KS1 data – From schools during the statutory June/July collections

School Name:	Woodloes	oes Primary School				
DfE Number:	5207					

Key Stage 2: % of pupils achieving





Source: Unvalidated KS2 data – From NCA Tools website as at 4th July 2017