

Reading at Woodloes Primary School

We use a variety of published schemes including Phonics Bug, Bug Club, Collins Big Cat and Rigby Star. These are used alongside real fiction and non-fiction texts. In EYFS and KS1 these resources are organised according to the Book Band system, and in KS2 the books are organised into Accelerated Reader levels. All of the children have guided reading sessions to teach reading skills to individuals, groups and whole classes. Opportunities for individual reading are provided regularly and reading at home is encouraged and praised through a reward system.

The teaching of systematic phonics at Woodloes Primary School

Phonic teaching begins in our Reception classes with daily sessions using the multisensory Jolly Phonics Programme. <http://jollylearning.co.uk/> The children learn phonemes through a lively programme of actions, songs and stories. These are soon applied to reading and writing tasks.

In Year 1, the learning progresses with daily sessions using Phonics Bug. This is an interactive online scheme which uses games, stories and activities to learn phonic skills and knowledge. www.pearsonphonics.co.uk/PhonicsBug

Daily phonic sessions continue throughout Year 2. In Year 3, sessions are provided as an intervention strategy for groups of children using Project X Code as a resource.