|  |  |  |  |
| --- | --- | --- | --- |
| Year 1 | | 1st Half Summer Term | 2nd Half Summer Term |
| Theme/Topic title | | Beyond the Sea | Castles |
| Educational visits/Visitors | |  | Compton Verney and Walled Garden |
| Hook | | Seaside day | Castle workshop day |
| Texts | | Rainbow fish (Pirate related)  Bonting – Shirley Hughes | Jack and the Beanstalk |
| English | Fiction focus | Rainbow fish (Pirate related)  Bonting – Shirley Hughes  Description of sea side setting  Post card from a character | Jack and the Beanstalk story plan |
| Non-fiction focus | Recount (seaside day)  Non chronological report (Grace Darling) | Non chronological report  Research texts  Instructions  Recount |
| Poetry | Shirley Hughes Sand poem | Hairy Scary Castle |
| Mathematics | Content overview | Following the Mathematics Mastery Programme with a specific focus on:   * Place value: tens and ones * Numbers to 100 * Sequencing numbers * Identifying numbers that are more than or fewer than | |
| Science | Focus | Summer | |
| Content overview  N.C. P.O.S. | * Asking different questions and recognising that they can be answered in different ways * Observing closely, using simple equipment * Performing simple tests * Identifying and classifying * Using observations and ideas to suggest answers to questions * Gathering and recording data to help in answering questions * Identifying plants and the dyes they produce | |
| Cornerstones Investigation | Scientific inquiry from children’s questions linked to the topic | |
| Computing | Focus | Animation story to animate | |
| N.C. subject content | * Use technology purposefully to create, organise, store and retrieve digital content * Using technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies | |
| Online safety message | What should you do to keep safe Online? | |
| Geography | Focus | Similarities and differences between human and physical features  Pollution | |
| N.C. subject content | * Comparing physical and human similarities and differences between the local location and another area (Dorset) * Describe how pollution affects the local environment | |
| History | Focus | Grace Darling (the study of a significant person in history) | |
| N.C. subject content | * Develop knowledge of chronology * Increase historical vocabulary * Understand about the life of a significant individual who has contributed to national and international achievements * Understand changes within living memory * Respond to questions about the past * Use artefacts to learn about the past | |
| Physical education | Content overview | Athletics  Ball skills | Onside  Country dancing |
| N.C. subject content | * Master basic skills including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities | * Perform dances using simple movement patterns * Master basic skills including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities * Participate in team games, developing simple tactics for attacking and defending |
| Art and design | Focus | Block printing collage marbling | Making gargoyles portraits watercolour  ARTS WEEK |
| N.C. subject content | * Use a range of materials creatively to design and make products * To develop a wide range of art and design techniques in using colour, pattern, texture, line , shape, form and space | * Use a range of materials creatively to design and make products * To develop a wide range of art and design techniques in using colour, pattern, texture, line , shape, form and space * To learn about the work of a range of artists, craft makers and designers |
| Design and technology | Focus | Sewing | Lavender bags |
| N.C. subject content | * Attaching different materials * Select and use tools and equipment to perform tasks | * Select and use tools and equipment to perform tasks * Design purposeful and appealing products * Evaluate their work |
| Music | Focus | Sea composition based on sea painting rhythm and pitch | Composition based on Castle paintings |
| N.C. subject content | * Use their voices expressively and creatively * Play tuned and untuned instruments musically * Listen with increased concentration and understanding to a range of music * Experiment with, create, select and combine sounds using the interrelated dimensions of music | * Use their voices expressively and creatively * Play tuned and untuned instruments musically * Listen with increased concentration and understanding to a range of music * Experiment with, create, select and combine sounds using the interrelated dimensions of music |
| PSHE |  | Taught during PPA | |
| R.E. | | Key question:  What makes some places sacred? | Key question: |
| Cross curricular links | English | * Sequence the story of significant historical figure (History link) * Writing a postcard (Geography link) | * Letter writing (Science link) * Writing about King Henry VIII (History link) |
| Maths | * Mathematical facts linked to pollution |  |
| Other |  |  |