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| Year 1 | 1st Half Summer Term | 2nd Half Summer Term |
| Theme/Topic title | Beyond the Sea | Castles  |
| Educational visits/Visitors |  | Compton Verney and Walled Garden |
| Hook | Seaside day | Castle workshop day |
| Texts | Rainbow fish (Pirate related) Bonting – Shirley Hughes | Jack and the Beanstalk |
| English | Fiction focus | Rainbow fish (Pirate related) Bonting – Shirley Hughes Description of sea side setting Post card from a character | Jack and the Beanstalk story plan |
| Non-fiction focus | Recount (seaside day)Non chronological report (Grace Darling) | Non chronological report Research textsInstructions Recount |
| Poetry | Shirley Hughes Sand poem | Hairy Scary Castle |
| Mathematics | Content overview | Following the Mathematics Mastery Programme with a specific focus on:* Place value: tens and ones
* Numbers to 100
* Sequencing numbers
* Identifying numbers that are more than or fewer than
 |
| Science | Focus | Summer |
| Content overview N.C. P.O.S. | * Asking different questions and recognising that they can be answered in different ways
* Observing closely, using simple equipment
* Performing simple tests
* Identifying and classifying
* Using observations and ideas to suggest answers to questions
* Gathering and recording data to help in answering questions
* Identifying plants and the dyes they produce
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| Cornerstones Investigation | Scientific inquiry from children’s questions linked to the topic |
| Computing | Focus | Animation story to animate |
| N.C. subject content | * Use technology purposefully to create, organise, store and retrieve digital content
* Using technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies
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| Online safety message | What should you do to keep safe Online? |
| Geography | Focus | Similarities and differences between human and physical featuresPollution |
| N.C. subject content | * Comparing physical and human similarities and differences between the local location and another area (Dorset)
* Describe how pollution affects the local environment
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| History | Focus | Grace Darling (the study of a significant person in history) |
| N.C. subject content | * Develop knowledge of chronology
* Increase historical vocabulary
* Understand about the life of a significant individual who has contributed to national and international achievements
* Understand changes within living memory
* Respond to questions about the past
* Use artefacts to learn about the past
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| Physical education | Content overview | Athletics Ball skills | Onside Country dancing |
| N.C. subject content | * Master basic skills including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities
 | * Perform dances using simple movement patterns
* Master basic skills including running, jumping, throwing and catching, as well as developing balance, agility and coordination, and begin to apply these in a range of activities
* Participate in team games, developing simple tactics for attacking and defending
 |
| Art and design | Focus | Block printing collage marbling | Making gargoyles portraits watercolourARTS WEEK |
| N.C. subject content | * Use a range of materials creatively to design and make products
* To develop a wide range of art and design techniques in using colour, pattern, texture, line , shape, form and space
 | * Use a range of materials creatively to design and make products
* To develop a wide range of art and design techniques in using colour, pattern, texture, line , shape, form and space
* To learn about the work of a range of artists, craft makers and designers
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| Design and technology | Focus | Sewing  | Lavender bags  |
| N.C. subject content | * Attaching different materials
* Select and use tools and equipment to perform tasks
 | * Select and use tools and equipment to perform tasks
* Design purposeful and appealing products
* Evaluate their work
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| Music | Focus | Sea composition based on sea painting rhythm and pitch | Composition based on Castle paintings |
| N.C. subject content | * Use their voices expressively and creatively
* Play tuned and untuned instruments musically
* Listen with increased concentration and understanding to a range of music
* Experiment with, create, select and combine sounds using the interrelated dimensions of music
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| PSHE |  | Taught during PPA |
| R.E. | Key question:What makes some places sacred? | Key question: |
| Cross curricular links | English | * Sequence the story of significant historical figure (History link)
* Writing a postcard (Geography link)
 | * Letter writing (Science link)
* Writing about King Henry VIII (History link)
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| Maths | * Mathematical facts linked to pollution
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| Other |  |  |